

# **ERASMUS+ PARTNER IDENTIFICATION FORM**

PARTNER ORGANISATION		
Organization ID	E10136638	
PIC NUMBER	940201310	
Full legal name (National Language)	ΣΒΕΡΩΝΗΣ Η. & ΣΙΑ Ο.Ε.	
Full legal name (Latin characters)	SVERONIS I. & SIA O.E.	
<b>Business Name</b>	E-SCHOOL EDUCATIONAL GROUP	
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PROFILE		
Type of Organisation	SCHOOL/INSTITUTE/EDUCATIONAL CENTRE-ADULT EDUCATION	
Is the partner organisation a public body?	NO	
Is the partner organisation a non-profit?	NO	



ACCREDITATION		
Erasmus accreditation in the field of Adult Education	YES Accredited with RN: 2021-1-EL01-KA120-ADU-000047173	
Accreditation from the Greek Ministry of Education	YES  Accredited by the Greek Ministry of Education & Qualifications and Vocational Guidance as a lifelong learning center (ID 2000112)	

LEGAL REPRESENTATIVE		
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## **BACKGROUND AND EXPERIENCE**

E-SCHOOL EDUCATIONAL GROUP is an Adult Education Centre and VET provider located in Greece. It is accredited by the Greek Ministry of Education & Qualifications and Vocational Guidance as a lifelong learning centre (ID 2000112).

It was founded in September 2003 with the goal of educating VET and adult learners in job-related skills. Our commitment is to provide quality education and accreditation and support our learners in developing skills that will ensure their smooth and successful transition into the labour market.

Our facilities cover an area of over 500 m2.

Apart from the two owners, E-SCHOOL is currently staffed by nine permanent employees and over 50 teachers, depending on the circumstances.

In the past 10 years, we have trained over 5000 unemployed individuals via the «Voucher for Entry to the Labour Market» programs, and over 3000 more trainees in our various seminars.

E-SCHOOL activities target the following Groups:

- 1. Disadvantage groups such as NEETs, Ethnic Minorities, Migrants, People with Disabilities, Isolated Elderly People, etc.)
- 2. Unemployed
- 3. Employees
- 4. Entrepreneurs
- 5. Trainers, teachers, educators
- 6. Adults and VET learners

The organisation's activities are structured around the following themes:

### I. Entrepreneurship and Employability:

We promote employability and entrepreneurship by equipping individuals with updated occupational qualifications and enhancing their employment perspectives. We strive to bridge the gap between education and labour market needs, ensuring equal access and smooth transition into the workforce. Our primary focus is to address skills mismatch, support social cohesion, and foster a thriving and inclusive job market. In this light, we implement the following initiatives:

- 1. <u>National Programmes through the system of training vouchers</u> for the **unemployed** to acquire and/or update/upgrade professional knowledge and skills to satisfy the modern demands of the labour market.
- 2. <u>National Vocational Training Programmes for **Employees** in small businesses (SMEs)(LAEK 1-30) aimed at preparing employees to better meet the needs of the companies for which they work and to boost their productivity.</u>
- 3. <u>Community Service Programmes in Municipalities</u> aimed at providing Training in ICT, Social Economy, and Entrepreneurship. The main target group of this action is unemployed people.

#### II. Digital Literacy:

We are dedicated to developing individuals' digital skills for life and work. Our training courses focus on promoting digital skills and competences, fostering digital citizenship, encouraging digital thinking, and utilizing open and distance learning

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).



methods. By empowering individuals with these essential digital skills, we enable them to thrive in the digital age and contribute to a digitally inclusive society. In this light, we implement the following initiatives:

- ICT Training in basic and/or advanced digital skills to prepare learners for both their personal and professional lives (Certified ICT examination centre by UNICERT & GLOBAL CERT).
- 2. <u>Distant learning:</u> E-SCHOOL provides courses via the e-learning platform (<a href="https://www.e-mathima.gr/">https://www.e-mathima.gr/</a>) that it developed to satisfy the requirement for distant learning for its self-funded training programmes (IT, English, professional seminars, etc.).

#### III. Social inclusion:

We promote inclusion, equality, and non-discrimination for disadvantaged and marginalized groups. We strive to create a society where individuals are not excluded based on race, gender identity, age, disability, immigration status, or any other factor. Our organization places a special emphasis on the inclusion and empowerment of people with disabilities. We offer comprehensive training courses and career development programmes to enhance their skills, boost their confidence, and create equal opportunities for their personal and professional growth.

#### IV. Sustainability:

We promote sustainable development within workplaces. Our primary focus is on addressing critical global challenges such as climate change, sustainable consumption, environmental education, and the creation of sustainable communities. We firmly believe that workplaces play a vital role in driving positive change and contributing to a sustainable future. Through our tailored initiatives, education, and engagement, we empower organizations to integrate sustainability practices into their operations and foster a culture of environmental responsibility.

### V. Foreign Languages:

The Centre for Foreign Languages at E-SCHOOL is specialized in adult education and official accreditation exam preparation in foreign languages. Our center offers comprehensive classes in English, Italian, and Russian, catering to the diverse needs of adult learners and vocational education and training (VET) learners. With a strong commitment to promoting best practices in language learning, we prioritize meeting the unique goals and requirements of our adult learners.

VI. Seminars for i) educators to become certified as adult trainers, ii) permanent teachers of Primary and Secondary Education on the use of new technologies in teaching (B2-Level ICT teacher training)



Selected experience and projects in the areas relevant for this project are listed below:

#### Implementation of training programmes

E-SCHOOL provides high-quality education and training services to VET and Adult Learners. Over the years it has been implementing a large number of training programs/seminars at the local/national level aimed at reducing unemployment through the integration and reintegration of individuals in the labour market.

### National programmes on unemployment

Since 2011 E-SCHOOL provides training services through the «TRAINING VOUCHER» system supported by the Ministry of Labour, Social Insurance, and Social Solidarity, which aims to achieve a structured path for the entry of unemployed into the labour market (<a href="https://voucher.gov.gr/en">https://voucher.gov.gr/en</a>). In the past 8 years, E-SCHOOL has trained over 1000 unemployed individuals through this programme.

## **National seminars for Educators**

E-SCHOOL acts as a certified training centre for professionals to become certified as adult trainers. Moreover, it is a certified training centre for the education of Primary and Secondary Education permanent teachers on the use of new technologies in teaching (B2-Level ICT teacher training).

#### **National seminars for farmers**

E-SCHOOL provides training and is also a certified Training & Exam centre for the rational use of agricultural medicines by the Greek Ministry of Rural Development and Food.

#### **Career consulting services**

E-SCHOOL provides career consulting services tailored specifically to each individual. These services are performed by permanent experienced personnel of our organization, in which we help individuals to better understand their knowledge, skills, and aspiration and facilitate their easier labour market integration.

### **Language Learning**

The Centre of Foreign Languages of E-SCHOOL has experience in providing training in foreign language teaching to meet the needs of adult and VET learners while promoting best practices in language learning.

#### **Project Management – Dissemination & Exploitation**

E-SCHOOL has participated in a large number of Erasmus+ projects in the last five (5) years through which its staff has gained a wealth of experience in the area of project management, dissemination, and exploitation.

### Research, Educational Material Development & Consulting

Within the framework of the projects, E-SCHOOL's staff works on research methodologies, conducts research, elaborates reports, designs curricula and training materials which often are prepared as an answer to the needs of a concrete group of people. Moreover, it has participated, either as a partner or a consultant, in a large variety of programmes.

#### **Website Development**

We specialize in offering comprehensive website development services. Each website has unique needs and objectives, and we are dedicated to delivering

What are the activities and experience of the organisation in the areas relevant for this project?



customized solutions that align with our clients' specific requirements. Our team of expert developers combines technical expertise, creativity, and a client-centric approach to create websites that are not only visually appealing but also highly functional.

#### **E-learning Platform and Content Development**

We specialize in designing and developing customized e-learning platforms that cater to the unique needs of our clients. We prioritize user-centric design to ensure that learners have a positive and engaging experience on our e-learning platforms. Our team has the capacity to develop learning materials, such as presentations, documents as well as engaging multimedia content, including videos, interactive quizzes, assessments, etc.

## 1) Ms Maria Malliora

Maria holds a Degree in Electrical and Computer Engineering (MEng) from the Aristotle University of Thessaloniki, Greece, and also a Med in Adult Education. She is an active teacher, adult and VET trainer. Her field of expertise is educational research, design, implementation, and evaluation of educational programmes. She has core expertise in ICT-based learning, computational thinking, robotics, coding, and STEAM curriculum development. She has also participated in many EU-funded projects.

## 2) Ms Maria Kotrotsiou

Maria holds a Degree in the Greek Language. She got a master's degree in Foreign Language Teaching (TSGOL) and a second master's degree in Planning & Development of Tourism and Culture. She is also an active adult and VET trainer. She has extensive experience in designing and developing innovative curriculums and interdisciplinary programs for education purposes. She has experience in research, education, inclusion, literacies, innovation, and project management. She has also participated in many EU-funded projects.

What are the skills and expertise of key staff/persons involved in this application?

## 3) Mr Antonios Karalis

Antonios holds a degree in Civil Engineering. He is the Head of Education Unit at E-SCHOOL. He is the coordinator of all Erasmus+ KA1 (staff mobility) training courses. He has more than 10 years of experience in Education, learning design, and training of unemployed, employees, teachers, and professionals. He has extensive expertise in managing National Programmes aimed at both the unemployed and industry employees and he has managed many Voucher projects.

## 4) Mr Vasileios Mousafiris

He is a university graduate of the Department of Materials Science and Engineering (Meng) of the University of Ioannina. He is an ICT expert, web designer/developer, and graphic designer who has worked on many projects over the years, materialising actions related to the projects' technical and informatics aspects. He has extensive experience in the management and implementation of a wide range of projects.

## 5) Mr Theodoros Panagos

He is a university graduate of the Department of Music Technology and Acoustics of the Hellenic Mediterranean University. He is an Audio producer and engineer. He has participated in the development and production of audio and/or video projects.



He is an ICT expert, web designer/developer, and graphic designer. He has a wealth of experience in designing and creating websites and platforms, as well as in planning advertising campaigns and social media marketing strategies.

## 6) Ms Tsafitsa Konstantina

She is a University graduate of the department of German Language and Literature at the Aristotle University of Thessaloniki (AUTH) and has a Master's in Intercultural Education and Diversity. She worked as a classroom teacher at private schools, where she taught students ranging in age from 6 to adults. She also works in the field of non-formal education. Her interests are focused on the purposes of language teaching, Intercultural Education, and Diversity.

## 7) Mr Adamopoulos Konstantinos

He is a University graduate of the University of Macedonia (UOM) in the field of International and European Studies. He has also a Master's from the Aristotle University of Thessaloniki (AUTH) in Communication. He has extensive knowledge of advertising campaigns and social media marketing strategies.



# **EU PROJECTS FOR THE PAST YEARS**

# **KEY ACTION 2**

Reference number	Applicant organisation	Project Title
<b>2023</b> -1-ES01-KA220-SCH-000153546	ASOCIACION DESES 3	SEED - School Emotional Education: The right practical way for teachers to teach emotional education in primary schools
<b>2023</b> -1-EE01-KA220-YOU-000152551	MTU EESTI AVATUD NOORTEKESKUSTE UHENDUS	IncludeME: Inclusive educational opportunities for migrants and refugees with inadequate or postponed formal education
<b>2023</b> -1-DE01-KA220-SN-23-36-151314	Die Brücke e.V.	The Superhero Lab: Engaging Children as Scientists to Explore Sustainability
<b>2023</b> -1-PL01-KA220-SCH- 000156257	Szkola Podstawowa nr 2 w Proszowicach	Encouraging students to enhance their STEAM skills in order to address real-world SDG-related challenges
2023-Project ID: 101124841 Alliance for Education	SGS TECNOS SA	Blue jobs through blue careers (Acronym: <b>BOUTCAR</b> )
2022-Project ID: 101108913 Alliance for Education	SGS TECNOS SA	Digital learning in aquaculture 4.0 for the technological training of fish farm technicians (Acronym: <b>AQUATECHInn 4.0</b> )
<b>2022</b> -1-ES01-KA220-ADU-000086651	DIPUTACION PROVINCIAL DE VALLADOLID	Promoting Circular Economy Thinking and Opportunities among NEETs and low-skills adults
<b>2022</b> -1-ES01-KA220-ADU-000086623	DIPUTACION DE VALLADOLID	Let me tell you A call to illusion so that emptied Europeand the seniors feel part of the XXI century through training in digital skills
<b>2022</b> -1-ES01-KA220-ADU-000085069	CONFEDERACION DE ORGANIZACIONES EMPRESARIALES DE CASTILLA Y LEON	Professional reconversion to ensure a better professional future
<b>2022</b> -1-NO01-KA220-ADU-000088438	Prios Vest AS	Financial Literacy for Immigrant Women
<b>2022</b> -1-NO01-KA220-ADU-000088627	Eining for innvandring og integrering	Learning Skills for Refugees and Immigrants with low or no educational background
<b>2022</b> -1-PL01-KA220-SCH-000087644	Akademia Humanistyczno- Ekonomiczna w Lodzi	A "Learn by Design" - Digital Toolkit to Include Gifted Individuals in STEAM Education
<b>2022</b> -1-DE02-KA220-VET-000085146	EBB Europass Berlin Beratungsbüro GmbH	BREAKING THE CEILING. Soft skills to deconstruct the "glass ceiling" and gender stereotypes in the workplace
<b>2022</b> -1-PT02-KA220-YOU-000086096	SYAJ - ASSOCIACAO JUVENIL SYNERGIA	Escape games as a tool to raise awareness on the SDGs



Reference number	Applicant organisation	Project Title
<b>2022</b> -1-PT02-KA220-YOU-000087351	COFAC COOPERATIVA DE FORMACAO E ANIMACAO CULTURAL CRL	See Me, Hear Me
<b>2022</b> -2-PT02-KA220-YOU-000098632	EducPro Portugal	Entrepreneurship's FUTURE is green and digital
<b>2021</b> -1-PL01-KA220-SCH-000034346	Szkoła Podstawowa nr 2 w Proszowicach	Discovering the EU by PLAYing
<b>2021</b> -1-DE02-KA220-VET-000025542	COMPARATIVE RESEARCH NETWORK EV	Narrative Accountability in Cultural and Community Settings
<b>2021</b> -1-DE02-KA220-ADU-000033610	VEREIN FUR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV	Emotional Management for Migrant Women
<b>2021</b> -1-TR01-KA220-ADU-000033446	MANISA CELAL BAYAR UNIVERSITY	The Journey of Unemployed Adults from Financial Literacy to Entrepreneurship
<b>2021</b> -1-DE02-KA220-ADU-000033524	Institute for Global Integral Competence e.V.	Becoming a global witness via digital toolkit
<b>2021</b> -1-CZ01-KA220-SCH-000024190	ÚSTAV PRO ZDRAVOTNÍ GRAMOTNOST	Protection of Health by Increasing the Health Literacy of Pupils
<b>2021</b> -1-RO01-KA220-SCH-000032516	Liceul Teoretic de Informatica "Grigore Moisil"	Embracing uncertAinty wHile fighting for sustainable development
<b>2021</b> -1-LV01-KA220-SCH-000032485	LATVIJAS UNIVERSITATE	Creating interactive SDG classrooms through Augmented Reality
<b>2021</b> -1-ES01-KA220-SCH-000027726	ASOCIACION DESES 3	The hybrid future of scholar education. The digital skills we need to cope with complexity
<b>2021</b> -1-ES01-KA220-SCH-000031638	FUNDACION GFM RENOVABLES	Play, Learn, Act, Ensure Sustainable Development Goals
<b>2021</b> -1-IT03-KA220-YOU-000029196	VulcanicaMente	Digital Citizenship for a Connected E-Youth
<b>2021</b> -1-CZ01-KA210-ADU-000035011	Rovnovazka, o.s.	Cyber Skills
<b>2021</b> -1-IT02-KA210-ADU-000034921	Auser	Colti al Volo - Caught on the Fly



Reference number	Applicant organisation	Project Title
<b>2021</b> -1-EL01-KA210-SCH-000034311	4th Senior High School of Karditsa	Digital Education Tools to foster Innovation
<b>2020</b> -1-CY02-KA205-001782	STANDO LTD	ClimateYouths: Youth-centred participatory video production as a tool for empowering young people to tackle climate change.
<b>2020</b> -1-NO01-KA204-076450	PRIOS VEST AS	Adult Misinformation: Social Media Literacy, Critical and Analytical Thinking as means to combat Fake News and Social Media Misinformation. [Cooperation for innovation]
<b>2020</b> -1-EL01-KA204-078944	E-SCHOOL EDUCATIONAL GROUP	Teaching to Marginalized Groups
<b>2020</b> -1-EL01-KA201-078940	ESPERINO GYMNASIO - L.T. KARDITSAS	Enhancing teachiNG And learninG English in a digitalized world
<b>2020</b> -1-PL01-KA201-081630	Szkoła Podstawowa nr 2 w Proszowicach	A DIGItal toolkit for promoting gender EQUALITY in science and technology  [Cooperation for innovation]
<b>2020</b> -1-IT02-KA201-079054	EURO-NET	Learn Europe is a game for young people [Cooperation for innovation]
<b>2020</b> -1-SI01-KA204-075997	DRUSTVO DISORA	Sustainable life skills for vulnerable target groups
<b>2020</b> -1-ES01-KA201-082223	CEIP CUBA	The right gamification and for tackling early school leaving and disadvantage [Cooperation for innovation]
<b>2020</b> -1-TR01-KA204-093120	Efeler Kaymakamligi	Elemination of Digital Inaquality [Cooperation for innovation]
<b>2020</b> -1-PL01-KA202-081518	WYŻSZA SZKOŁA BIZNESU I NAUK O ZDROWIU	A VET toolkit Promoting digitization in the agriculture Industry for Sustainable farming [Cooperation for innovation]
<b>2020</b> -1-UK01-KA226-SCH-094466	Eurospeak Language Schools Ltd, Reading	Transforming Primary School Students' English as a Foreign Language Learning (EFL) with Augmented Reality (AR). [Cooperation for innovation]
<b>2019</b> -1-EL02-KA205-004798	E-SCHOOL EDUCATIONAL GROUP	Social Entrepreneurship to battle Youth Social Exclusion
<b>2019</b> -1-SK01-KA204-060805	TOPCOACH S.R.O.	Online education focused on talent development, career development and soft-skills of the unemployed [Cooperation for innovation]
<b>2019</b> -1-EL01-KA204-062923	E-SCHOOL EDUCATIONAL GROUP	Modern Educational Methods



Reference number	Applicant organisation	Project Title
<b>2019</b> -1-EL01-KA204-062517	CHALLEDU	ID GAMES- Co-Create assistive games for people with Intellectual Disability to enhance their inclusion  [Cooperation for innovation]
<b>2019</b> -1-UK01-KA202-062109	SIRIUS TRAINING CIC	IntegrateME [Cooperation for innovation]
<b>2019</b> -1-IT02-KA204-062413	WEB PER TUTTI	DIGITAL SYSTEMS FOR A SMART APPROACH TO ART
<b>2019</b> -3-IT03-KA205-017261	TIBER UMBRIA COMETT EDUCATION PROGRAMME	Young Women at Work: Digital skills and competence development towards the integration of young women into the labor market
<b>2018</b> -1-EL01-KA204-047819	E-SCHOOL EDUCATIONAL GROUP	An Adult Digital Education Skills Kit to Foster Employability (DESK) [Cooperation for innovation]

You can find all our KA2 Projects at: <a href="https://www.euprojects.gr/en/projects">https://www.euprojects.gr/en/projects</a>



# **KEY ACTION 1**

Programme Code	Beneficiary organisation	Title of the project
<b>2023</b> -1-EL01-KA121-ADU-000136008 (2021-1-EL01-KA120-ADU-000047173)	E-SCHOOL EDUCATIONAL GROUP	Accreditation for an individual organisation
<b>2022</b> -1-EL01-KA121-ADU-000059419 (2021-1-EL01-KA120-ADU-000047173)	E-SCHOOL EDUCATIONAL GROUP	Accreditation for an individual organisation
<b>2022</b> -1-IT02-KA122-SCH-000075023	I.C.Gaetano Ponte	Teachers and game-based learning: A learning pathway to enhance students' academic performance
<b>2021</b> -1-EL01-KA122-ADU-000018137	E-SCHOOL EDUCATIONAL GROUP	Developing Adult Trainers' skills to manage heterogeneous groups
<b>2021</b> -1-LT01-KA121-SCH-000011128	VšI Vytauto Didžiojo universiteto Ugnės Karvelis gimnazija	INNOVATIVE TEACHING METHODS
<b>2020</b> -1-IT02-KA101-077972	ISTITUTO DI ISTRUZIONE SUPERIORE 'Einstein - De Lorenzo' POTENZA	Innovative Game-based Methodologies. How to teach and involve students
<b>2020</b> -1-SI01-KA101-075677	OSNOVNA SOLA KORENA	Integration of Games and health awareness in the learning process
<b>2020</b> -1-EL01-KA104- 077587	E-SCHOOL EDUCATIONAL GROUP	Developing skills for the labor market through Game based learning
<b>2020</b> -1-SK01-KA104-077940	TOPCOACH SRO	Game-Based Learning and Gamification
<b>2020</b> -1-PL01-KA101-080586	Szkola Podstawowa nr 16 im. Kornela Makuszynskiego	Utilizing innovative technologies in teaching - Augmented Reality
<b>2019</b> -1-AT01-KA101-050854	BORG KINDBERG	Outdoor education and virtual reality
<b>2019</b> -1-EL01-KA104-061085	E-SCHOOL EDUCATIONAL GROUP	Developing competencies for effective and efficient project management of EU funded projects
<b>2019</b> -1-EE01-KA101-051272	Tamsalu Gümnaasium	Augmented Reality – a Useful Tool in Teaching
<b>2018</b> -1-CY01-KA102-046788	CDA COLLEGE	Specialized Vocational Training in the European labor market and Job Shadowing in companies
<b>2018</b> -1-CY01-KA104-046793	SSM GLOBAL TRAINING SERVICES LTD	Adult and Augmented Reality in the Classroom – Adult Education