



Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

PHERECLOS

**Transnational Mentoring Partnership (TEMP) program
provides an opportunity to realize small scale initiatives related to
Open Schooling and mutual learning among mentoring partners in the
framework of the PHERECLOS**

TEMP CONSORTIUM OBJECTIVES

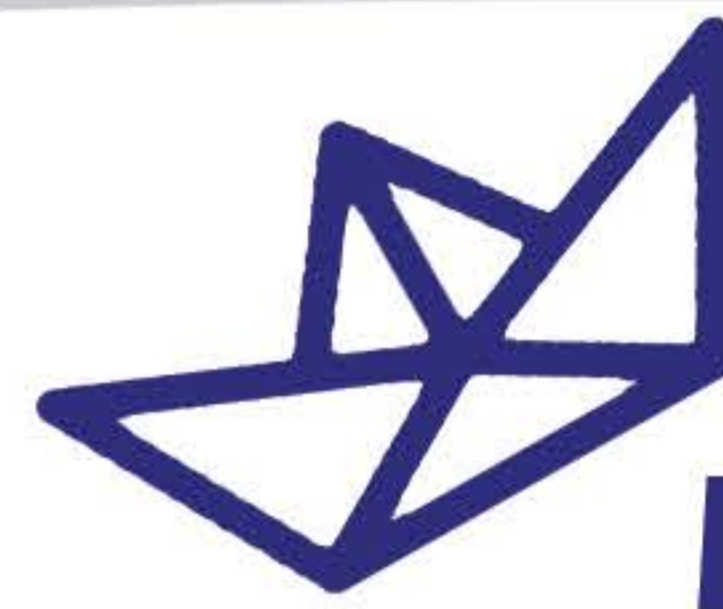
The main goal of our consortium is to create a long lasting network including important actors of the educational system, in order to share experiences and best practices and innovative educational methodology, in working with different target groups (children, youth, adults) blending formal and non-formal methods.

The objectives foreseen are to offer to teachers, educators, professors, youth workers, trainers the space to share their experience in their own field and the difficulties they face in dealing with maintaining their students motivated and ensuring a both theoretical and practical teaching and learning process which will lead not only to knowledge acquiring, but also to developing so much needed skills competences.

Moreover, another objective is to provide teachers, educators, professors, youth workers, trainers with the opportunity to develop their transferable skills and competencies in order to widen their professional possibilities and to have the needed flexibility to explore different educational environments, enriching their experience.

An ultimate goal will be to create a more cohesive and collaborative educational system which will guarantee not only knowledge, but also transferable skills and competences according to the requirements of our current globalised societies. By working together, schools, universities, NGOs and public educational departments, sharing and exchanging best practices, we strongly believe it is the way to ensure qualitative educational resources to be applied from the base until the top of our educational systems.





Main activities:

- Online and transnational meetings of the partners
- Focus group with the TG
- Training for trainers
- Pilot phase

Main result:

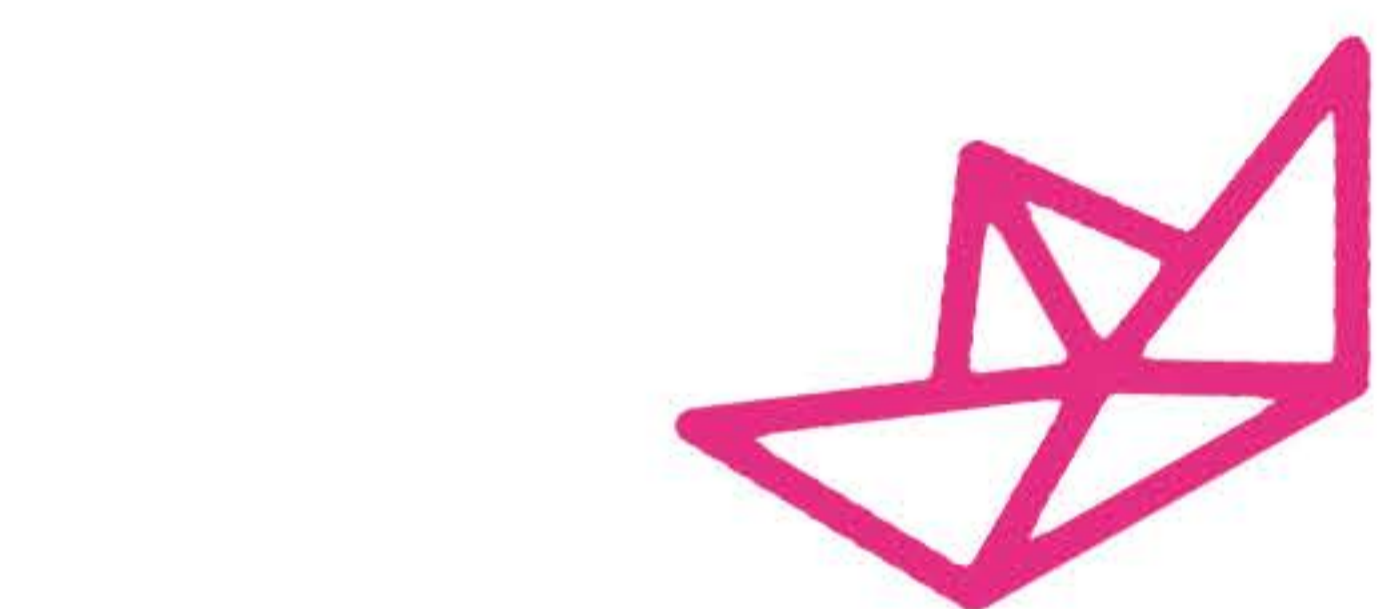
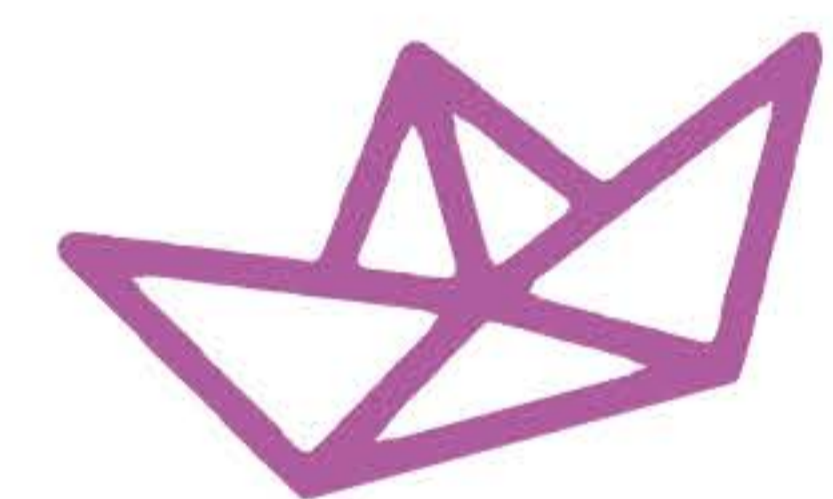
A guide of non-formal educational activities based on the innovative methodologies :

- Personalized Learning
- Project-Based Learning (PBL)
- Place-Based Education
- Real-World Learning
- Formative Assessment

TEMP CONSORTIUM PARTNERS



P1 – Deses-3 is an organization that works in the field of education, training, leisure and personal and professional development. We develop activities with children, youth and adult people., adapting the needs of the society, daily life and labor market to the learning process.



P2 – University of Valladolid is one of the most important centers of Higher Education in Spain.

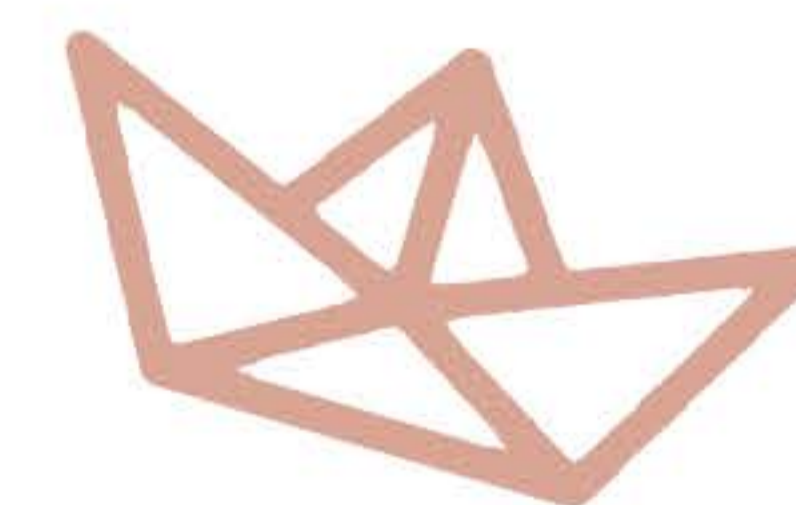
Nearly 28,000 students enroll each year, counting on more than 2,600 teachers and people dealing with administration tasks and other services.

UVa



P3 –E-SCHOOL EDUCATIONAL GROUP is an Adult Education Centre and VET provider located in Greece. It was established in

September 2003 with a focus on training VET and Adult Learners in skills that will be useful for future jobs. E-SCHOOL is accredited by the Greek National Organization for the Certification of Qualifications and Vocational Guidance – EOPPEP .



P4 –Secondary Education Directorate of Karditsa prefecture (Education Authority) is a decentralized service of the Greek Ministry of Education, Research and Religious Affairs. The Secondary Education Directorate of Karditsa is mainly responsible for the operation of all secondary educational institutions (lower and upper) within its area of operation, namely prefecture of Karditsa.

