

“Let’s learn, implement and share our updated knowledge and skills to keep up with the times”



## Dissemination long-term results

Sustainability will be ensured:

- Promoting project outcomes and results in partners’ organizations as well as in other national and international projects involved
- Initiating local and national project with other institutions involved in education
- Finding new partners for the network
- Ensuring durability to the project for at least five years

## PARTNERS



P0 [COORDINATOR SCHOOL]: ESPERINO GYMNASIO-L .T. KARDITSA GREECE - INSTITUTE EDUCATIONAL CENTRE –ADULT EDUCATION -

P1: I.I.S. “EINSTEIN-DE LORENZO” –POTENZA –ITALY-- VOCATIONAL SCHOOL

P2: EPRALIMA ESCOLA PROFISSIONAL DO ALTO LIMA - COOPERATIVA DE INTERESSE PUBLICO E RESPONSABILIDADE LIMITADA - PORTUGAL - VOCATIONAL SCHOOL

P3: KAIROS EUROPE LIMITED –LONDON-UNITED KINGDOM- TRAINING SCHOOL

P4: FUTURE FOCUS LIMITED - FLORIANA – MALTA – ADULT TRAINING SCHOOL FOR PROFESSIONALS

P5: -MPIRMPAKOS D. & SIA O.E . KARDITSA - GREECE - INSTITUTE EDUCATIONAL CENTRE –ADULT EDUCATION

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the Erasmus+ Programme of the European Commission



Erasmus+



# ENGAGE

“Enhancing teaching And learning English in a digitalized world”

ERASMUS+ 2020-1-EL01-KA201-078940



## About the project

The project, whose main objective is the “Exchange of Good Practices”, is an international synergy between 6 European organizations from 5 European countries.

According to the European Commission, there is a “need for every citizen to have at least basic digital skills in order to live, work, learn and participate in modern society”.

Of striking importance is learning and teaching online through network technologies, which gives great opportunities to both teachers and students.

According to the European Union, “the increased mobility among European countries as well as the rising number of third-country migrants and refugees in the EU” have highly contributed to “equality in diversity” in Europe’s diverse and complex linguistic landscape.

Teacher training in digital technology is a key priority as it can be adopted as a further strategy to help prepare multilingual groups.

## Target groups

The project target groups are teachers, trainers, educators, digital experts, local authorities and other stakeholders involved in education.

## Methodology

### "Learn - Implement - Share"

Good practices will be learnt, implemented, and finally shared using the dissemination channels of the project:

- ✓ Project Website
- ✓ Social Media Pages:
  - ✓ Facebook
  - ✓ Instagram
  - ✓ Twitter
- ✓ E-mail, Google Drive, YouTube
- ✓ Online Platforms:
  - E-Twinning & TwinSpace
  - School Education Gateway
  - Epale



# ENGAGE

## Teachers' Goals

- making lessons more attractive and interesting
- increasing students' motivation and positive attitude towards schools by using ICT tools and CLIL methodology enhancing students' learning by doing and enjoying
- improving participants' language skills developing communication, interaction, cooperation skills within an international environment fostering professional growth.

## Mobilities

There will be three TPMs and three LTTAs:

LTTA 1: Digital Tools for teaching English

LTTA 2: CLIL for language teachers

LTTA 3: Online teaching and learning

## Project Aim

The main target of 'ENGAGE' project, is to modernize teaching practices through updating or upgrading teachers' digital competences.