



Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

PHERECLOS

Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS

TEMP CONSORTIUM



The month of April was dedicated to analyze the results of the Focus Groups and Survey implemented in all 4 educational fields represented by the partners of our TEMP: school education, youth, higher education and adult education.

Our TEMP representative had an online meeting to present and analyze the findings of their report and to discuss about them.

The comparative analysis revealed similar issues faced by the educational professionals in all field, related to the creation and implementation of innovative methodologies and activities. The challenges have to do with the curricula, approach towards learners, resources and methodologies applied.



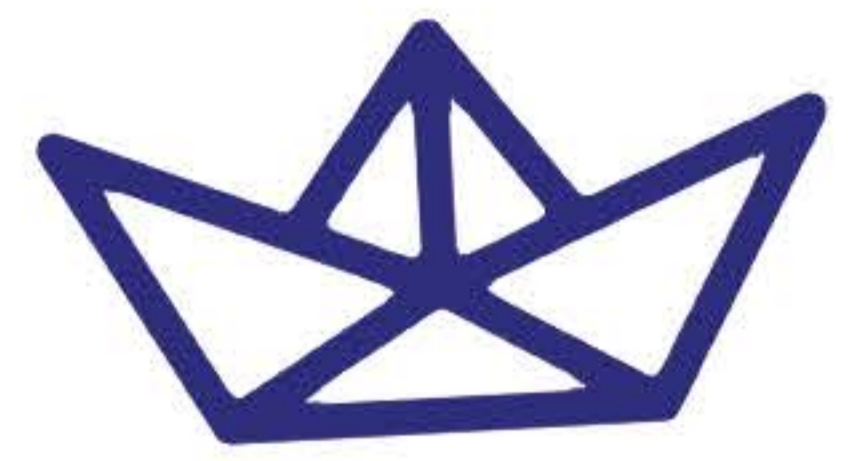
That is why, our TEMP aims at overcoming these challenges, through the creation of a Guide of innovative methodologies, especially the ones which suits best in the STE(A)M learning approach. During the month of April our consortium have also started to work on the description of the following methodologies and their specific use in each educational field represented by our TEMP:

- Real world learning
- Personalized learning
- Place-based learning
- Project-based learning



In the following months, our consortium will focus on creating specific activities for each educational field, based on these innovative methodologies.

Moreover, another challenge faced by the educational professionals was the imposed fast digitalization, which occurred due to the COVID19 pandemic. In that sense, the representatives of TEMP participated in two conferences given by the education experts of the #PHERECLOS project:



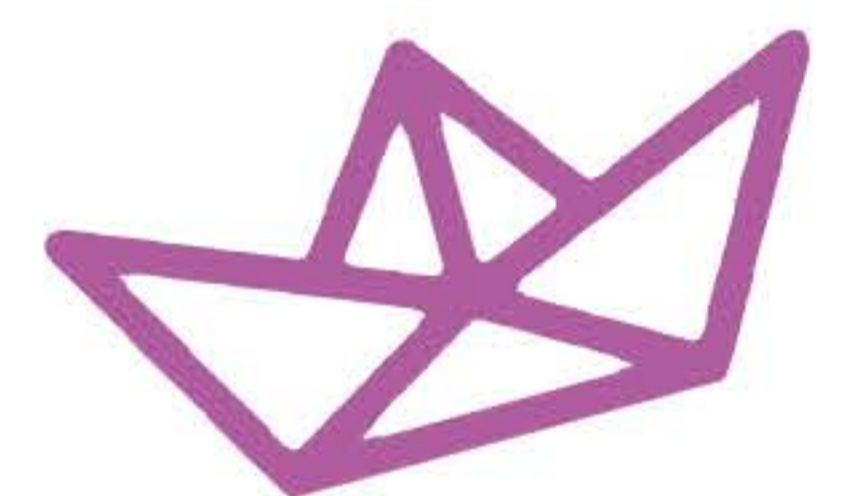
- "Schooling in COVID-19 - Challenges and Opportunities"
- "The COVIDEA initiative and a model of renewal of education in a post-Covid era"

During these conferences were presented the results of surveys done by different universities in order to understand the effect of the imposed remote learning both on learners and on educational professionals. Moreover, teachers shared their challenges and issues and good practices of how to actively involve learners in online school activities.

TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.

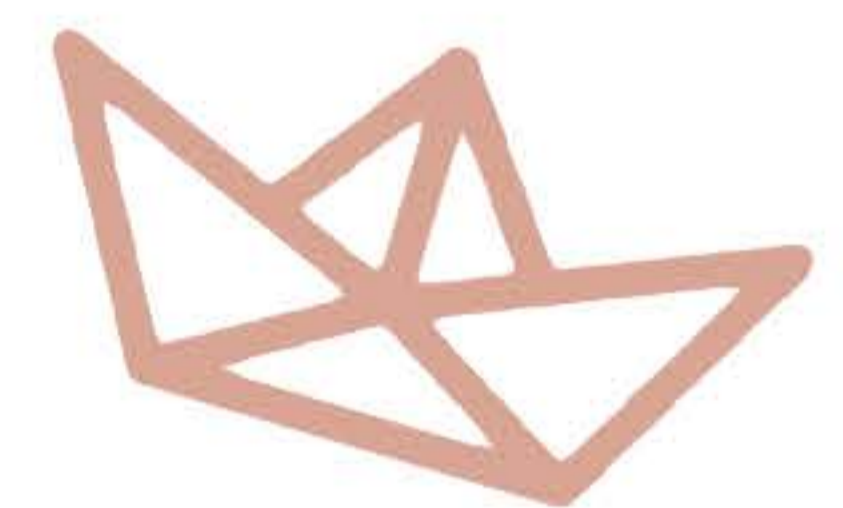


UVa

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>