




Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

PHERECLOS


Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS

TEMP CONSORTIUM



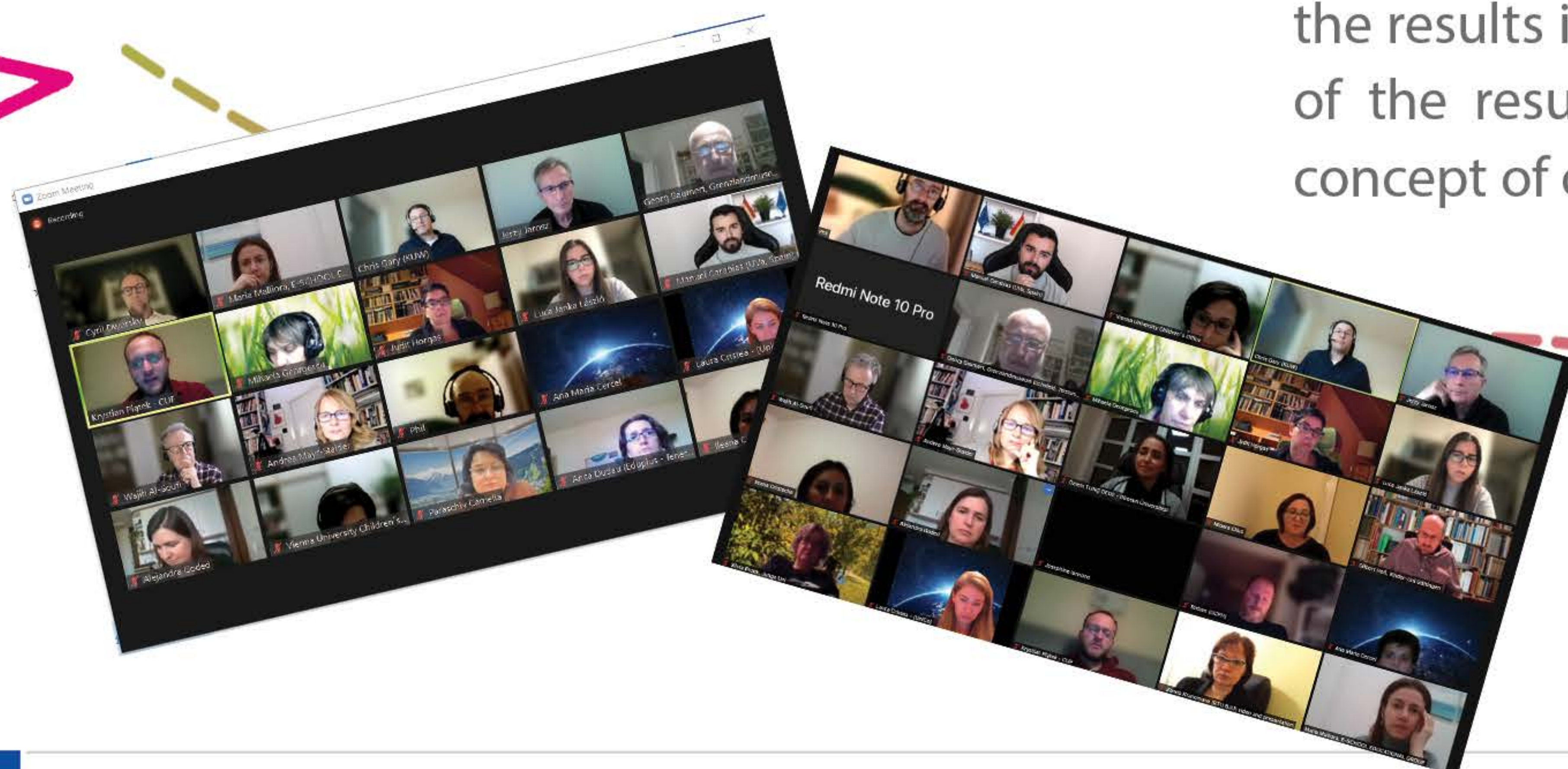
The month of December was dedicated to finishing the scientific article and finalizing the activities of our TEMP, ensuring the sustainability of the results created.

University of Valladolid, due to its academic and research experience, wrote a scientific article regarding the importance of adding non formal activities based on innovative educational methodologies into all educational sectors. The main objectives of the article is to to maintain the motivation and increase the engagement of both teachers and students.

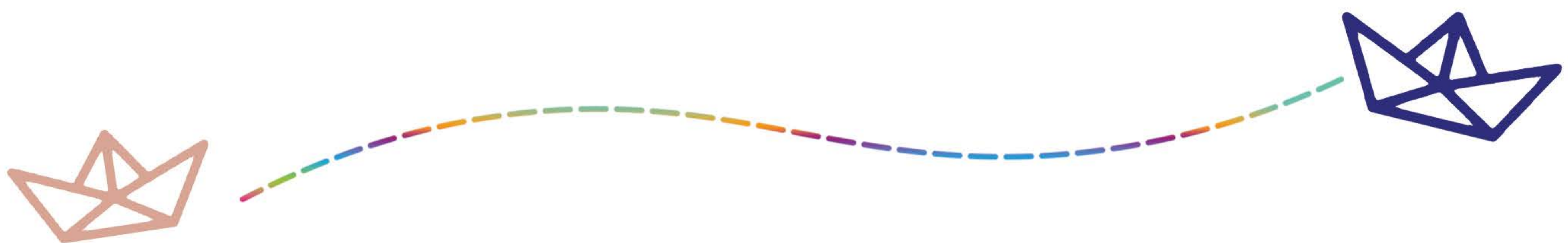


During this month, all partners were focused on the dissemination of the results and ensuring that they will remain available for all the educational professionals and that they will have access to the Educational Guide, being able to understand the need of implementing activities based on innovative educational activities, which aim at developing not only essential knowledge, but also 21st century skills so much required on the labour market.

Partners presented the work of our TEMP and PHERECLOS project to several educational institutions and organizations, together with the results in order to ensure the sustainability of the results obtained and to promote the concept of open schooling.



Even if the month of December marks the ending of our TEMP, the partners will continue to work together with the purpose to support and encourage open schooling, analyzing the needs of the educational professionals and the students, in order to be able to offer viable educational solutions.



You can access and download the Educational KIT from our websites:

<https://www.asociaciondeses3.com/temp>

<http://observal.es/es/projects/erasmus/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>

TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.

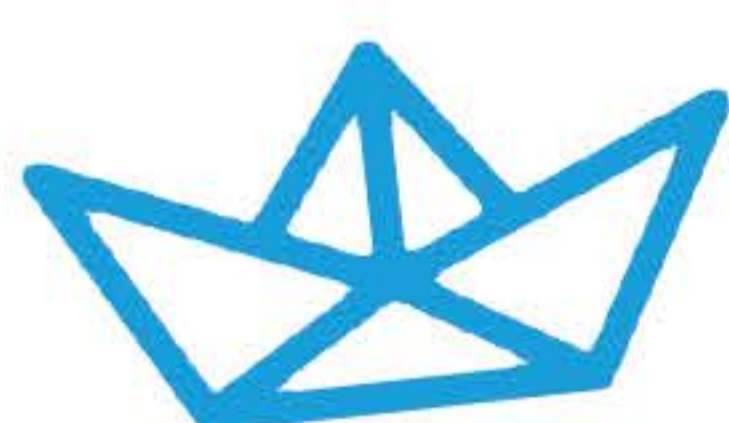
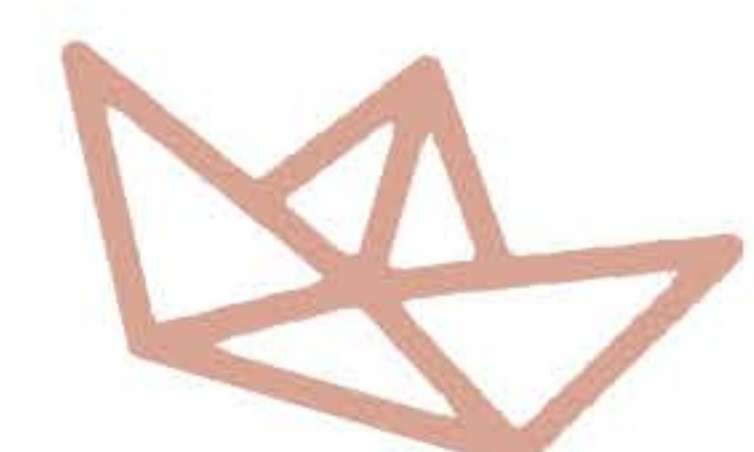


UVa

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>