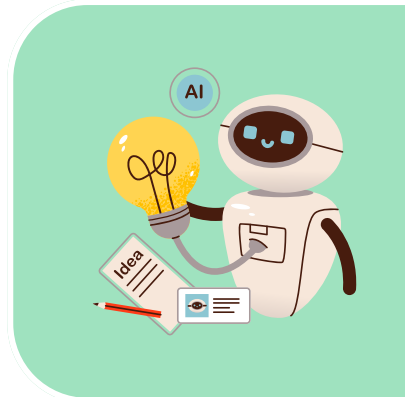


AI for Language Education

Participant Handbook



Co-funded by
the European Union

2024-1-EL01-KA121-ADU-000198214

01 About The Handbook

About the KA1 course

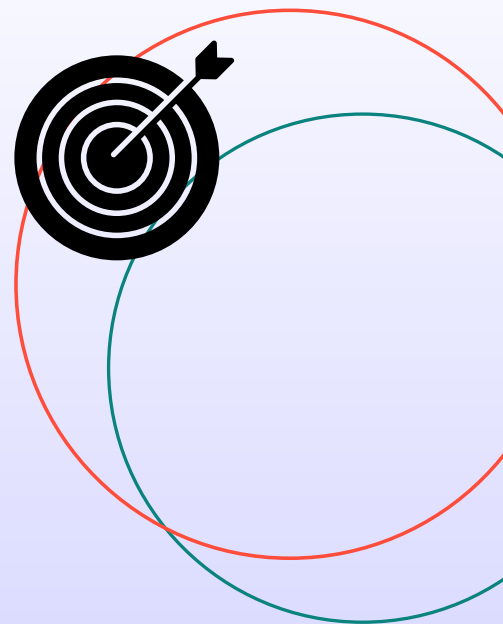
This Erasmus+ KA1 mobility course offered participants an in-depth, hands-on exploration of how Artificial Intelligence (AI) can support and transform language teaching and learning. Over five dynamic days, educators from across Europe came together to explore innovative tools, design AI-enhanced lessons, and discuss the ethical, pedagogical, and creative implications of AI in education.

Goal of the training

The main goal of this training course was to empower language educators with the knowledge, tools, and pedagogical strategies to responsibly and effectively integrate Artificial Intelligence (AI) into language teaching and learning. The training focused on both the technical skills and critical understanding necessary to navigate the opportunities and challenges of AI in education.

Specific Objectives

- Build AI Awareness in Education
- Promote Ethical and Responsible Use of AI
- Develop Practical Skills in AI Tools
- Enhance Creativity and Personalization in Teaching
- Foster Collaboration and Exchange of Practices
- Support Professional Development & Lifelong Learning



02 Learning Outcomes

Based on the European Key Competence Framework for Lifelong Learning



Literacy Competence

Throughout the training, participants enhanced their literacy competence by developing the ability to explain and critically discuss key concepts, terminology, and applications of Artificial Intelligence in education, both orally and in writing. They learned to adapt language and content in order to clearly communicate how AI-powered tools and processes function, taking into account the diverse needs and backgrounds of their students. In addition, they strengthened their skills in designing and producing accessible, pedagogically sound, and well-structured educational materials that effectively incorporated AI into language learning contexts.



Multilingual Competence

During the training, participants enhanced their English language skills through active engagement in discussions, peer reviews, group activities, and presentations. They strengthened their intercultural communication abilities by collaborating in diverse international teams to co-create lesson plans, share experiences, and reflect on the use of AI in different educational contexts. Moreover, they gained confidence in using multilingual AI tools — such as translation and speech recognition technologies — to support language learners from various linguistic backgrounds.



Personal, Social & Learning to Learn

Throughout the training, participants reflected on their individual learning journeys and set personal goals related to the integration of AI in language teaching. They evaluated their progress through feedback from peers and trainers, which helped them identify areas for growth. Participants learned to apply inclusive strategies using AI tools that accommodated different learning styles, paces, and student needs. Through collaborative group work, they built resilience and strengthened their teamwork skills by engaging in iterative design, experimentation, and shared problem-solving. As a result, they developed greater confidence in facilitating learner-centered educational experiences that incorporate emerging technologies into language education.



Entrepreneurship Competence

Over the course of the training, participants improved their ability to implement innovative ideas by effectively mobilizing digital resources, coordinating teamwork, and managing the development of AI-based lessons. They deepened their understanding of how to foster a future-ready mindset in students by promoting responsible, creative, and ethical use of AI tools. Through hands-on activities and collaborative planning, they gained practical experience in identifying opportunities for integrating AI into their specific teaching contexts and in designing innovative, learner-centered solutions.



Cultural Awareness & Expression

Participants explored the potential of AI tools to support and celebrate diverse cultural and linguistic identities within the language classroom. They used AI to co-create multimedia storytelling projects, creative writing pieces, and digital avatars that reflected various cultural perspectives. Moreover, they learned to integrate culturally responsive pedagogical approaches when using AI in teaching, ensuring that language learning became a more inclusive, engaging, and meaningful experience for all learners.



Digital Competence

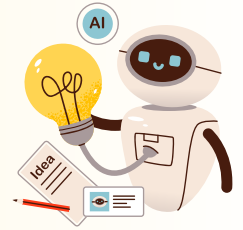
Throughout the training, participants strengthened their digital competence by actively engaging with a range of AI-powered tools designed to enhance language education. They learned to critically evaluate digital resources, select appropriate technologies for specific pedagogical purposes, and apply them responsibly and effectively in their teaching practice.



Mathematical Competence and Competence in Science, Technology and Engineering (STEM)

During the training, participants developed a foundational understanding of the technological and algorithmic principles behind AI tools used in education. They engaged in analytical thinking to explore how AI systems process language, personalize learning experiences, and generate content.

03 Daily Schedule



History, Goals & Culture

Day 1: Introductory Meeting & AI Awareness in Language Education

Welcome and setting expectations

Explanation of practical arrangements, training goals, and introduction of participants.
Interactive session to collect expectations, needs, and prior experience with AI.

AI Awareness Activity: “Guess the AI”

Participants are shown short language tasks or outputs (text corrections, summaries, student writing) and must guess whether it was created by a human or an AI. Icebreaker and awareness activity combined.

Exploration task: Try & Share

In pairs or small groups, participants explore a selected set of AI tools (ChatGPT, Grammarly, QuillBot, Duolingo AI). Each group briefly shares one surprise, one challenge, and one possible use.

Added Value

This activity introduces AI in a playful and accessible way while encouraging reflection, curiosity, and team building. It also demystifies AI and prepares participants for practical use.

Day 2: Personalization & Adaptive Learning with AI

Input & group discussion

Introduction to adaptive learning and personalized feedback. Examples of AI tools that adjust content and difficulty based on learner behavior.

Practical Workshop: Design an AI-Personalized Task

Participants design a language task for a student with specific learning needs using an AI tool (e.g., ChatGPT, Lingvist). They apply principles of adaptive learning and test their designs on each other.

Case Exchange

Mini presentations of real-life or fictional classroom scenarios where adaptive AI tools were (or could be) implemented effectively.

Added Value

This activity links AI functionality with learner needs and supports differentiation and inclusion. It also fosters collaboration and knowledge exchange.



Day 3: AI for Creative Speaking & Writing

Creative Production with AI Tools

Overview of how AI supports speaking and writing: avatars, speech-to-text, story generation, co-writing.

Collaborative Challenge: The AI Co-Creation Game

Teams use AI tools to co-write a short story or dialogue and then record a role-play using voice AI or avatars. Peer feedback session follows.

Activity Design Sprint

Each participant designs one AI-supported speaking or writing task to use in their context. They include prompts, scaffolding, and feedback loops.

Added Value

This day supports learner-centered creativity and gives participants concrete ideas for developing productive language skills using technology.

Day 4: Ethics, Assessment & Integration

Ethics in the AI-Enhanced Classroom

Scenarios and debate: Is it ethical to use AI for student writing? Who owns AI-generated content? Participants respond to dilemmas in groups.

AI Assessment Lab

Hands-on testing of how AI can support language assessment. Participants build a small AI-generated rubric or feedback model for a writing or speaking task.

Blended Planning: Lesson Blueprints

Teams design a 30-minute lesson plan that blends traditional and AI-supported elements. They consider goals, tools, assessment, and timing.

Added Value

This activity encourages critical thinking about the ethical use of AI and promotes sustainable, practical lesson planning tailored to real classroom constraints.

Day 5: Final Presentations & Implementation Planning

Final Pitch: AI-Enhanced Language Lesson Plan

Teams present their AI-integrated lesson plans using a visual pitch format (slides or posters). Feedback from peers and trainers using clear criteria: pedagogy, relevance, innovation, and feasibility.

Implementation Roundtable: From Plan to Practice

Guided discussion on how to bring these activities into their schools or institutions. Participants reflect on challenges, support needs, and sustainability.

Wrap-up & Certification

Final evaluation, group reflection, and awarding of certificates. Creation of a follow-up network for post-training sharing and support.

Added Value

This session reinforces practical application, increases confidence, and builds a professional learning community for post-project impact.



04 Impact



Short-term impact (Immediately After Mobility)

Participants:

- Improved digital and pedagogical competences.
- Increased confidence in using AI tools in lesson planning.
- Greater awareness of AI ethics in education.

Sending Organisations:

- Enriched internal expertise and training capacity.
- Enhanced motivation for international collaboration.

Partner Schools/Institutions:

- Shared insights via peer learning sessions and presentations.

Medium-Term Impact (3–6 Months Post-Mobility)

- Development of model lesson plans incorporating tools like ChatGPT, Canva AI, or Quillbot.
- Capacity-building workshops delivered internally to colleagues.

Long-Term Impact (6–12 Months and Beyond)

- Contribution to school/organization digital strategies.
- Development of Erasmus+ KA2 project ideas (e.g., on AI in education or teacher training).
- Creation of Open Educational Resources (OERs) based on training outputs.





05 Next Steps



Dissemination

After their return, participants:

- Delivered a staff presentation to the institution.
- Posted social media updates using Erasmus+ branding.
- Developed this Handbook, to summarize the training outcomes.

Internal Capacity Building

To support the development of internal capacity, participants:

- Created a shared resource folder with AI tools and guides.
- Invited other schools or partners to a knowledge-sharing session.
- Organised internal workshops using the trainer-the-trainer approach.

Monitoring & Evaluation

In order to monitor and evaluate the training course results, the member responsible for the proper implementation of the mobility:

- Collected feedback from all mobility participants and colleagues receiving training.
- Documented examples of AI tools being used in teaching.
- Measure changes in digital competences (via surveys implemented with Google Forms).

Sustainability & Future Projects

Long term, the organisation will:

Build partnerships with other schools/NGOs/universities for joint initiatives on digital innovation.

Maintain collaboration with trainers or hosting institutions.

Identify opportunities to develop a KA2 partnership based on this topic.



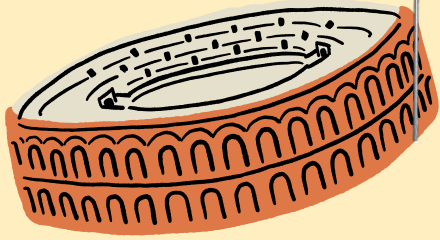


Photo Gallery



More Information:

[You can find more information on our website](#)



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